

## **Ministry Audit for Campus Ministries**

### **Oklahoma Conference of the United Methodist Church**

#### **Based on “Ten Marks of Healthy United Methodist Campus Ministry”**

#### **From the Strategic Plan of the Annual Conference Board of Higher Education and Campus Ministry**

Data on this form cover the period June 1, \_\_\_\_\_ through May 31, \_\_\_\_\_.

**1. Healthy UM campus ministries “Make Disciples, Change Lives, Create Leaders”.**

Q: How do you measure discipleship among your students?

Q: How do you measure changed lives?

Q: Specifically, what do you do to create leaders?

Q: Compared to last year, would you say your success at these three goals is better, worse, or about the same as last year? Why do you say so?

**2. Healthy UM campus ministries promote understanding of United Methodist heritage and identity.**

Q: List the programs you have offered this year that promote understanding of UM heritage and identity.

**3. Healthy United Methodist campus ministries foster loyal, faithful United Methodist congregants.**

Q: List the participants in your campus ministry who are active participants in a United Methodist Church.

Q: List the participants in your campus ministry who are active participants in a congregation other than United Methodist Church. Place an asterisk beside those who were not, but are now participating in a UMC or other church since becoming part of this campus ministry.

**4. Healthy United Methodist campus ministries teach, give access to, and promote awareness of the Social Principles of the United Methodist Church.**

Q: What programs have you offered this year that taught the United Methodist Social Principles?

Q: Besides teaching, what other ways have you used the Social Principles in your ministry this year?

**5. Healthy United Methodist campus ministries develop and operate with a strategic plan.**

Q: Attach your current strategic plan, along with the date it was adopted.

Q: Highlight the areas you worked on or accomplished this past year.

**6. Healthy United Methodist campus ministries celebrate and promote the relevance, identity, and voice of the United Methodist Church for campus communities and beyond.**

Q: What United Methodist events beyond your own campus have you and your students participated in this past year?

**7. Healthy UM campus ministries help students explore full-time Christian vocations.**

Q: How have you helped students and the campus community explore life issues (e.g. relationships, morality, vocation, racism, classism, consumerism, stewardship, etc.)?

Q: List your past graduates who are in full-time Christian service, the year of graduation, and their current ministry.

Q: List your current participants who are exploring full-time Christian service, and their current idea of what that may be.

Q: List the ways you have “cultivated a culture of call” for both ordained ministry and other servant ministry for students this past year.

**8. Healthy United Methodist campus ministries increase the number of students, faculty/staff, and graduates who are and who become active, growing disciples and leaders in the life and ministry of the United Methodist Church, its congregations, and beyond.**

(If you do not have these records, do your best to answer the questions and begin keeping records.)

Q: List your graduates in the past 5 years who are active, growing leaders in a United Methodist Church or ministry. List the name of the church or ministry.

Q: List those faculty and staff that you believe you are influencing to become more active in taking more leadership with a United Methodist Church. List the name of the church.

**9. Healthy United Methodist campus ministries receive students (freshmen and others) at their faith level and intentionally provide ways or programs that can lead them to a more mature faith.**

Q: List the freshmen and other new students who have become part of your campus ministry this year.

Q: List the programs and/or methods you have used this past year to help lead these persons to a more mature faith.

**10. Healthy United Methodist campus ministries are supported by a trained Board of Directors.**

Q: What Board training did you offer this past year?

Q: List the Board members who attended the training.

Q: Briefly state your board's understanding of its responsibilities.

Additional Questions:

1. What trainings did the campus ministry staff attend this past year?

2. What training in fund raising has the campus ministry staff completed?

3. How are you being intentional in diversity and inclusiveness with regard to your ministry? Does your campus ministry reflect the makeup of your campus? If not, how are you working to address this? How do your staff and student leadership reflect diversity?

4. What is the perception non-participating students have of your campus ministry.

5. What percent of your annual funding comes from:

a. Annual Conference (all sources including apportionments, designated church, specific grants, intern grants, or ACBHECM grants.) \_\_\_\_\_

b. District \_\_\_\_\_

c. Local Board and other fund raising \_\_\_\_\_

6. What does the Board/Ministry do monthly to encourage year-round fund raising?

Do you have a program/process to develop and maintain a donor base? If yes, describe that program/process. What are your other local fund raising efforts?

7. The current financial audit must be on file.

Is your last year's financial audit attached, including all financial accounts? Yes \_\_\_ No \_\_\_

8. Include page 3 (Fall Semester Core Components) of your previous year's Yearly Conference Report and complete page 2 (Spring Semester Core Components) for the spring semester of the current year.

9. Include an updated (the current year) listing of Board Member information (from page 6, XI. Board member information. Make any changes that have happened from the last Yearly Conference Report.

Signatures of persons completing the audit:

Signature \_\_\_\_\_ Print name \_\_\_\_\_

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Date Ministry Audit Submitted \_\_\_\_\_